I. OBJECTIVES AND OUTCOMES
   A. Recognize the role of physical activity in influencing personal and social behavior (e.g.,
      develop leadership skills, take responsibility for actions, recognize the importance of
      individual roles in group activities).
   B. Enjoy the challenge of working hard and feel satisfaction when successful in improving
      skills and developing personal goals (e.g., surveys, tracking, data).

   We were able to expand the number of students we served due to adding a fifth trip, as well as
   increasing our numbers per trip.

   Students reported trips having a positive impact on their lives. We were even able to bring back
   two of our alumni on a rock climbing trip (current 9th graders), to be examples to their younger peers, and
   to help demonstrate the influence the program continues to have in their daily lives. The alumni were able
   to teach their peers how to belay, and were able to be a confidant through the trip. Truly, it was a neat
   experience to have former Outdoor Program students attending a trip!

II. IMPACT

   After completing five trips in the 2018-2019 school year, we believe our program
   continues to affect students’ lives by giving them meaningful experiences which takes them out of
   their comfort zone. Due to the success of our program, and seeing the impact it has made, Blaine
   County School District decided to offer an outdoor budget to WRMS. Even though the funds are
   not directly given to the Outdoor Recreation Program, it is still rewarding to see others appreciate
   all that we have done and continue to do.

   The night after students returned from the May rafting trip, a parent texted this sweet note to one
   of our leaders, Kelsey Buchanan:

   “Thank you so much for being such an awesome leader/teacher! I was totally at peace
   knowing you were there with the kids. Gracie had so much fun on this trip! She really
   needed that. I asked on a scale from 1 to 10 how it ranked and she said a 15!”

III. PHOTOS
For the first time in program history, we were able to have 7th graders apply and attend a trip. What did they get to do? Snowshoe in a few miles to a yurt and learn avalanche safety and snow science!
A rafting guide handed over his oars to a WRMS student so he may have his first rowing experience.

IV. **BUDGET**

The outdoor program was able to continue giving WRMS students a free opportunity to attend a trip, and leaders were able to become increasingly self-reliant due to professional development as well as having the correct gear for all five trips.

Please see attachment.