Wood River Women’s Foundation Final Report 2018

ORGANIZATION: Lee Pesky Learning Center

PROJECT TITLE: Getting Students with Learning and Attention Challenges to College

GRANT AMOUNT: $7500

1. Objectives and Outcomes

Our short-term objective for this project was to have high school students with learning and attention challenges use our online college transition program, and provide us with feedback on how to improve it. We introduced the program to the college counselor and special education staff at Wood River High School. In January 2019, we conducted a live training with the team, walking them through the current on-line program. After the training, members of that team worked with students at Wood River High school to use the program and to give us feedback. We received the following input:

   a. Include more of a focus on financial aid and the cost of college
   b. Include a section that addresses how to apply for technical and community college
   c. Improve the navigation of the course website.
   d. Consider marketing at the assistive technology fair that Idaho holds annually.

We are still in process of integrating this input to upgrade the program, and merging the materials to a new learning management system. The program will be finalized in mid-August, at which point we will make it available to all students in the Wood River Valley at no cost.

2. Impact

This project was about beta-testing a new program to ensure that it is ready to have a strong impact on students with learning and attention challenges. We received helpful feedback that will allow us to create a tool that can support students with disabilities navigate the transition to college. Because so much of the funding to create this program has come from the Wood River Valley, we have decided that once we have the final version available, we will offer it at no cost to all high school students in the Wood River High School, thereby providing support to many high school students for years to come.
3. Photos

Photo: January 2019 training at Wood River High School

4. Budget

Please see the budget table below to review the requested to actual use of funding. We had some changes in allocations, but not in the overall budget amount. At the time of our original grant request, we had not anticipated an upgrade of our website and migration to a new learning management system. We are moving our online materials to a learning management system (LMS) called LearnDash, and migrating the college program to that platform. The grant funding is going to support those changes, as well as an extensive addition to the program to incorporate the feedback to include financial information and a section on applying to technical and community colleges. To save money on access to the program, students, teachers and the counselor shared 6 licenses. This allowed us to allocate funding to support finalizing the site, again that will be complete no later than August 31, 2019. At that point, we will provide the Wood River High School counselor
and special education staff with a code they will be able to use to permanently access this resource at no cost.