



Final Grant Report Summaries for the 2015-16 Grant Year

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The Advocates - Green Dot Bystander Project
Grant Amount: \$20,000

The Green Dot Bystander Intervention strategy in our community consists of program overview speeches introducing people to Green Dot concepts, bystander intervention workshops, booster sessions to reinforce the tools and concepts, and a social marketing campaign. An inspirational speaker will also be brought to the Valley to provide additional motivation. Program efforts focus on middle and high school students and teachers, however, adult community members and parents will be targeted as well.

- We completed 27 Green Dot sessions, fully trained 326 High School students, and educated approximately 2,000 community members about Green Dot.
- We completed interactive Green Dot pages on The Advocates website. Now people can log on to learn more about the Green Dot program, make a pledge to reduce violence in our community and watch and share a short video that explains Green Dot strategies.

- We held a very successful Green Dot social media campaign in January. More than 35 high school students canvassed local businesses, neighborhoods and schools and shared information about the Green Dot program to over 300 people. There are now Green Dot stickers with links to more information up in 40 businesses in Blaine County and all over the public and private middle and high schools.

Expenses	Amount requested from WRWF	Actual Expenditures
Salary and Benefits	10,000	10,121
Marketing	2,500	2,224
Contract Services	7,500	7,655
TOTAL	20,000	20,000

- Through our clicker questions surveys, 96-97% of the 594 community members (youth, parents, teachers, school staff and others) that were either fully Green Dot trained or participated in Green Dot overview workshops stated they will do something the next time they see a potentially risky or harmful situation.
- For our community event this year, we brought Violence Prevention activist Dr. Jackson Katz to discuss the role of bystanders in violence prevention with the community. Dr. Katz spoke at the Community Library and The Community School to a combined number of 240 people.

"My life has changed forever. I have never thought of things the way Dr. Katz presented them to us. From now on I'm making a commitment to not only change my behavior, but to call out the behavior of others. It's not 'none of my business.' Violence and abuse are everyone's business."

- Adult male after hearing Dr. Jackson Katz speak



Blaine County Education Foundation - Signature Programs to Support Students and Teachers

Grant Amount: \$22,500

- **Teacher Mini Grants** - 18 teachers from seven different schools were awarded grants that served approximately 1,468 students.
- **Education Enhancement Programs** - Bellevue Homework Club served 32-43, 4th & 5th grade students. Those participating demonstrated an increase in assignments turned in and higher grades.
- BCEF assisted at Silver Creek High School with a Life Skills Class with a social learning specialist.
- **Academic Excellence Assistance** - Funds available to help students participate in academic clubs and extracurricular competitions. Academic Excellence provided funds to six clubs, 60 students. The groups that were funded are: Voice II- 4 students and 2 adults attending the National Conference recognizing our Voice II program as a model, Model United Nations National Conference at Berkley for 11 students, Debate Competition in Salt Lake City for 3 students, Business Professionals of America National Conference in Boston for 8 students, Spanish Immersion trip for 21 Wood River Middle School students and 8 students from Wood River High School and 5 students from Wood River Middle School Robotics teams attending the World Vex Competition in Louisville, Kentucky.
- **Can Do Fund** –This fund assisted approximately 676 students. By broadening our Back to School Supply Campaign through partnering with the Advocates and local businesses, we were able to assist 210 students to provide 100% of their back to school supplies.

Expenses	Total Project Expenses	Amount Requested
BCEF Signature Programs	\$-	\$-
Teacher Mini Grants	\$12,191	\$5,000
Education Enhancement Program	\$10,524	\$5,000
SCHS Life Skills	\$3,960	
BES Homework Club	\$6,564	
Academic Excellence Fund	\$5,400	\$5,000
Debate Club	\$500	
Voice II	\$1,200	
Spanish Immersion	\$1,000	
BPA	\$1,200	
Model United Nations	\$500	
Robotics	\$1,000	
Can Do Emergency Fund	\$14,068	\$5,000
Field Trips	\$444	
Insurance	\$1,693	
AP/ Dual Credit Classes	\$3,588	
Class Fees	\$2,085	
Mtn Rides Buss Passes	\$360	
BCRD Fitworks	\$1,840	
ACT Test Prep		
Scholarships	\$2,522	
Nutcracker		
/CSI/Footlight scholarship	\$230	
Back to School Supply	\$1,307	
Evaluation	\$569	\$250
Marketing	\$836	\$250
Administration	\$21,120	\$2,000
TOTAL EXPENSES	\$64,708	\$22,500

Boulder Mountain Clayworks, Inc. - Non-profit Partnering with BMC
Grant Amount: \$10,000

The requested grant money was used to not only further existing partnership programs, but also to add new ventures by supporting each other's mission as non-profits and providing overall enrichment to the whole community.

- Increased staff time – Beginning July 1, 2015 Administrative Director Sandra Hofferber worked an additional 10-20 hours a week depending on the needs of the studio.
- We created new Evaluation Forms. We were better able to track our involvement with other organizations, the use of materials, studio time and firings because of the additional staff time.
- The Studio Manager Lauren Street was better able to complete her studio tasks since the office tasks were managed by Sandra Hofferber.
- Because of our more complete and efficient recordkeeping methods, we more than quadrupled the recording of participation in our programs, an increase from 300 participants in 2014/15 to 1488 in 2015/2016.

Expenses	Amount requested from WRWF	Actual Expenditures
Salary and Benefits	5,250	5,250
Marketing	2,575	2,575
Administration	2,175	2,175
TOTAL	10,000	10,000



“After decades as a rehabilitation psychologist helping overwhelmed individuals adjust to life changing disabilities, I find myself sculpting at a community oriented studio with a vibrant heart. Through volunteerism (BMC) nourishes the lives of children battling cancer, injured veterans, hospice patients and their caretakers, the hungry...”
--Craig Feldbaum, adult

“After my cancer treatments were complete, I felt the need to do something new, something I had never done before. Boulder Mountain Clayworks gave me the creative outlet that I need. The people I met there are generous with their time and talents and so accepting of this newbie. I love how connected we are to the community and to working with everybody who needs them. I can lose myself in clay and hours pass without my knowing it. I’m very grateful that they were here for me when I needed them. I still need them”
--Sandy, adult



Flourish Foundation - School-Based Mindfulness Education Program
Grant Amount: \$25,000

The goal of Flourish’s Mindful Awareness and Clear Mind Caring Heart Programs is to introduce students to exercises that develop a relaxed, focused and clear way of being in the world that is motivated by kindness and compassion.

- During the 2015-16 school year we engaged over 1,200 student and teachers in nearly 50 classrooms on a weekly basis. Over this past year, Flourish added a number of 7th grade classes and three new 3rd grade classrooms.
- Our 2015-16 post-program evaluations revealed positive results: 84% of elementary students and 70% of middle schoolers think it is important for other students to learn about mindful awareness, 63% of middle school students use mindfulness practices to help manage stress, 96% of elementary teachers implemented mindful awareness practices or language into their classroom,
- The student in-school experience has been augmented by a “Flourish Families” workshop. This workshop was designed to allow the entire family to have a basis for understanding of what students are experiencing in the MAP and CMCH program and allow mindfulness to continue at home.
- When asked, “how do you use mindfulness practices during the day,” middle school students responded in the following order 1. When I’m angry, stressed or sad, 2. To calm down and relax, 3. Before and during a test, 4. To help fall asleep, 5. To concentrate when playing sports, 6. To focus and help me learn

Expenses	Amount requested from WRWF	Actual Expenses
Salary and Benefits	10,000	15,648
Contract Services (consulting, professional, fundraising)	15,000	9,341
TOTAL	25,000	24,989



“Though my students are only 10 and 11 years old, they stress and they worry about life. Mindful awareness gives them strategies to cope and builds empathy.” - Teacher Survey Comment

“I wanted to let you know that our collaboration with the Flourish Foundation and the continued commitment to compassion training and mindfulness is paying off. Teachers at the middle school have frequently commented on what a kind and sweet class the sixth graders are this year. At first I thought this was just part of the class “personality” but over time I’ve realized that they have learned how to treat each other this way.

--Tod Gunter,
 WRMS Social Worker



Girls on the Run of the Wood River Valley - Mission & Issue-based Community Outreach
Grant Amount: \$11,600

The program to grow awareness within our community of issues relating to our mission and offer an opportunity to present GOTR as a solution to the dangerous challenges facing our youth.

- “Finding Kind” was shown in September 2015. The film is about the devastating affect of girl-to-girl bullying, and offers solutions for healing for adolescents. Approximately 200 older elementary, middle, and high school students attended.
- Shifting Ice+Changing Tides” was shown in March 2016. Approximately 100 people attended, including community members interested in the film, as well as girls and parents interested in learning more about GOTR.
- We found that girls had statistically significant increases in their positive attitudes towards physical activity, self-satisfaction and in empathy towards other girls.
- We produced four short video pieces to communicate about the GOTR program. The videos have received collectively nearly 8000 views.
- Our curriculum accompanying piece for parents was distributed to 150 families, in both Spanish and English. Upon surveying families post-season, 80% of parents found it useful.



"The most important change I have noted year after year is an increase in these girls' self- confidence. This has a direct impact on their participation during class discussions and their willingness to take risks with the

language (we are a dual-language school). In addition, the program helps instill a sense of responsibility. Participants become more conscientious about completing assignments with care and precision and studying outside of school. Many of them go that “extra” mile to read more complex books, or master their math facts once and for all. The girls are also adept at resolving conflicts out on the playground. The physical activity helps them feel great and relieve stress, allowing them to focus on classroom instruction."

--Deborah VanLaw, Alturas Elementary 4th grade dual immersion teacher

Expenses	Amount requested from WRWF	Actual Expenses
Salary and Benefits	4,881	4,881
Occupancy (rent, utilities, maintenance)	762	762
Administration	1083	1083
Insurance	203	203
Supplies	584	584
Fall Film Event	745	745
Spring Film Event	745	745
Marketing materials	1257	1257
Licensing fees	643	643
Solemate marketing incentives	698	698
TOTAL	11600	11600



Hailey Ice Inc. - Fill the Building
Grant Amount: \$14,500

- We were able to purchase rink dividers, skating trainers for youth and adults, hockey nets, mini nets, mini boards, ice paint, vinyl decals for the crease and lines, and shooter tutors and training aids.
- “Learn to Skate” classes used the divider pads every class so that they could enjoy a sectioned off area while others could enjoy public skate. Once the class was over students could then go enjoy free skate as well. Sun Valley Youth Hockey, Higher Ground, youth camps, private groups, and hockey jamborees, all used the dividers.
- Many of our public skate participants have never skated before so adults and kids alike were able to use the skating tutors to gain confidence and balance so they could move around the ice. Many of them did not need the tutors for long!
- We served a cross cultural demographic, many of whom who had never skated before. Our ”Learn to Skate” classes were 70% Hispanic and Peruvian children.
- Anyone playing hockey utilized the nets; The Sun Valley Youth Hockey, BSU and the University of Utah, the Sun Valley SUNS, traveling teams that joined us for tournaments, adults, and many players that would just bring out the nets to hone their skills.
- The new mini boards create a half ice game with the real hockey board effect and are used for youth and adults! The “shooter tutors” were utilized both on ice and in the dryland training room to help players sharpen their skills. And paint is needed not only to create the ice sheet, but also put down curling lanes!

Expenses	Amount requested from WRWF	Actual Expenses
Equipment	14,500	14510.25
TOTAL	14,500	14,510.25



"One of my favorite experiences was when the Alturas after school program came to the rink in March. They had planned this trip for a while, worked on resources to transport the children, and we offered many of them free skating and rental.



Most of the children had never skated. There was one little boy who could hardly skate the first day so he used the skate trainer. He had a great afternoon wrapped up his laces and made a point of thanking me on his way out. The next day he came back, laced up his skates and off he went. When he was getting ready to leave with his group, he came up to me and said. “I have never had this much fun this was my second time. I am going to beg my family to bring me this weekend, I just have to come back.” And sure enough he did. That experience was a true testament to what this facility is all about."

Planned Parenthood of the Great Northwest and the Hawaiian Islands
Wood River Valley Teen Council Peer Education Program
Grant Amount: \$25,000

- We successfully recruited five new members to Teen Council, and had four continuing members for a total of nine high schoolers participating during the 2015-2016 school year.
- We held 37 meetings/trainings during the school year with a 92% attendance rate.
- The Wood River Teen Council attended Lobby Day in February 2016. Six of the nine members attended and met with all three legislators from our district, and talked about issues that were important to them – particularly improving access to contraception and related education.
- Each member presented between 3-7 times during the school year. Teen Council members gave 15 presentations in two schools and two community groups in Blaine County, reaching approximately 300 youth. Teen Council is still establishing a presence in the Wood River Valley, and some teachers were hesitant to have teens leading class. Thankfully, our educator reports that this attitude does seem to be changing, so we are already expecting more invitations to present during the upcoming school year. Second, many of the teens in our group were new to the program and inexperienced in public speaking at the beginning of the school year. Therefore, some were not ready to present until midway through the school year. With eight members continuing into the upcoming school year, we expect these numbers to substantively increase.
- The Wood River Teen Council members have been highly effective at one-on-one communication and education with their peers (including friends, classmates, and siblings) in informal settings.

A situation earlier this year demonstrates just how crucial the education we provide is for keeping teens healthy and preventing pregnancy. A student approached one of the Wood River Teen Council members, a classmate, and asked for help with a personal problem. The teen explained that she was thinking of having sex with her boyfriend, but that he had stated that he did not want to use condoms. The student was unsure of what to do, and she wanted to know for herself how to use condoms. The TC member told the student she could talk to our educator, but the student was not comfortable approaching an adult with these questions. So, the TC member met with her and showed her how condoms work, as well as helped her figure out a way to negotiate using them in her sexual encounters.

Expenses	Amount requested from WRWF	Actual Expenses
Salary and Benefits	\$15,500	\$38,945
Occupancy (rent, utilities, maintenance)	\$2,100	\$2,603.17
Training & Professional Development	\$2,100	\$0
Travel	\$1,000	\$1,222.12
Supplies	\$1,000	\$643.72
Printing, Copying & Postage	\$200	\$233.64
Conferences, meetings, etc.	\$0	\$239.59
Administration	\$2,800	\$7,133
*Other – internet	\$0	\$107.92
*Other – food	\$0	\$1,363.29
TOTAL	\$25,000	\$52,491

Rotarun Ski Club, Inc.
Grant Amount: \$7,000

- Learn to Alpine Ski and Race (LASAR) Program

Rotarun offers the Learn-to-Alpine-Ski-And-Race (LASAR) afterschool program which teaches children ages 5 to 11 skiing techniques, ski racing skills and team building strategies for all levels of skiers from never ever to advanced skiers.

- Actual LASAR Program participation was 65 kids, including several who were provided with scholarships. Also, 16 LASAR sessions were held. Thus, we exceeded our goal of 800 LASAR skier days for the season.
- the LASAR Program was restructured. Rather than having Rotarun volunteer coaches, LASAR coaches were provided by Sun Valley Ski Education Foundation (SVSEF) and SVSEF's proprietary training program was used. As a result, the quality of the training provided to participants was significantly improved. To partially fund the costs of the SVSEF coaches, fees were increased to \$150. However, even with the increased fees, which equate to less than \$10 per participant for each 2-hour training session, the number of participants increased by about 20 percent from 2014/15 levels.
- Finally, as expected, Sturto's helped with equipping LASAR participants, including discounting equipment pricing and providing gear for kids who otherwise could not afford it.

Their program had great impact on teaching the kids to ski. The 1st day of the session there were seven never ever skiers along with a wide range of abilities for the rest of the group. By the end of the season all the kids were able to ski off the top of the mountain and go around the gates in the race course.

Ironically, the best story of why the program works is the Director of SVSEF, Scott McGrew, who works long hours on Baldy was able to come down after work and ski with all of his kids in the evening, which never happened until this year.

Additionally, SVSEF staff in conjunction with a great snow year showed that the kids are motivated to ski the 8 weeks. They had consistent attendance of 50 kids or better every session throughout the season.



Expenses	Amount Requested for 2015/16	Actual 2015/16 Expenses
Salary and Benefits	\$2,480	\$2,500
Occupancy (rent, utilities, and maintenance, including snow cat maintenance)	3,520	3,500
Insurance	1,000	1,000
TOTAL	\$7,000	\$7,000

Sun Valley Center for the Arts - Exposing students to professional art and artists
Grant Amount \$12,500

We have three specific programs that expose Blaine County students to art and artists. These programs are exhibition tours, Company of Fools matinees and performing artists' residencies. These arts education programs will continue to build on The Center's history of actively working to provide different kinds of learning opportunities to students and adults and will inspire, nurture and help students explore their creative potential.

- Successfully provided 1,252 K-12 students with a museum experience and an opportunity to engage with art and ideas through object-based conversation and art making experiences.
- Provided teachers 4 different field trip opportunities: several of which linked directly to school curriculum.
- 1,573 students were exposed to professional artists and the wonders of live professional theatre.
- By partnering with the Blaine County School District, The Center was able to reach students who may not otherwise experience the work of these artists.
- The Center provided 6 different artist residencies this past school year reaching a total of 2,283 students. Many who would not otherwise experience the work of these artists.
- Students learned about other cultures and artistic styles, commitment to a craft and about practicing and studying from professional artists, actors and writers.
- Students were exposed to workings of professional musicians. They were especially engaged and inspired by the music of Black Violin who shared their message about breaking stereotypes.

Expenses	BUDGETED Total Project Expenses	ACTUAL Total Project Expenses	Amount AWARDED from WRWCF
Salary and Benefits	\$ 50,589	\$ 239,567	\$ 7,500
Contract Services (consulting, professional, fundraising)	\$ 16,491	\$ 136,675	\$ 5,000
Training & Professional Development	\$	\$ 429	\$
Travel	\$	\$ 5,391	\$
Supplies	\$ 350	\$ 6,307	\$
Printing, Copying & Postage	\$	\$ 193	\$
Marketing	\$	\$ 23,905	\$
*Other -Royalties and Licenses	\$	\$ 1,375	\$
<i>TOTAL EXPENSES</i>	<i>\$ 67,430</i>	<i>\$ 413,843</i>	<i>\$ 12,500</i>

Please note, The Center has recently recalculated full program costs (such as a portion of play and exhibition expenses) which increases the annual budget significantly, but is a more accurate reflection of education program expenses. Historically these costs have been allocated to distinct program areas but strategic planning has triggered a focused reevaluation of budget allocations. Recognizing that education is central to our mission and our work, this more robust education budget is a true reflection of Center's distribution of time and resources.

Contract Services - includes all artists fees and expenses as well as contract production

Syringa Mountain School - Chromebooks for Classrooms \$5,000

- We utilized the \$2,900 gift along with other donations to purchase a class set of Chromebooks (25) to enable us to administer assessments to our students and introduce technology in the upper grade classrooms.
- Although technology for testing our students was the immediate need, the technology is utilized for much more than state testing: enhancing classroom instruction, building keyboarding skills, enabling access to research, as well as for work production such as portfolios and skill reinforcement.
- Numbers: Number of Chromebooks Needed: 75 Number of Chromebooks Purchased: 50 Number of Students Tested: 80 Number of Classrooms Utilizing Chromebooks beyond testing: 4

3rd grade utilized the Chromebooks to build a chicken coop! Looking up examples and construction plans, the 3rd graders went hard to work figuring out mathematical calculations to build the coop to standard. The Chromebooks helped provide inspiration for design and helped students figure out angles and measurements for cutting wood, hammering it all together, and creating a sound, safe, and functional coop. We now have 14 baby chicks that we are taking care of within the coop!



Expenses	Amount requested from WRWF	Actual Expenses
Chromebooks (14)	5,000	2,900
Totals	5,0005	2,900

The Connection - Congregate Meal Program
\$15,000

Project Description: The Congregate Meal Program provides nutritious meals, essential socialization and enrichment education and activities to our participants.

Your investment of \$15,000 provided 31% of our total raw food costs of \$47,682 incurred from July 1, 2015 through June 30, 2016. In that one-year time frame, we served over 25,000 meals to individuals 60 and over.

In the calendar year of 2015, we served 577 unduplicated members (many come to The Connection 5 days per week). We are on target to serve nearly 700 members in 2016.

Socialization as a secondary goal - participation at The Connection has increased 21% during the time frame of July 1, 2015 through June 30, 2016. Satisfaction levels for both meals and activities are high as evident by a Feedback Survey conducted in February 2016.

- 2015 revenues from our meal programs grew 58% over fiscal year 2014.
- Raw food expense line recognized an 18% savings in 2015 from 2014 simultaneously to growing participation/attendance.

Impact continued: 78% of our members live alone. Isolation leads to loneliness and loneliness can lead to depression. The impact your grant has made is unmeasurable. Let me introduce you to Tommy and Jimmy. Tommy is 95 years old. Jimmy is 75. They eat lunch together 5 days per week. Tommy rides a Harley motorcycle to The Connection at least once per week. Jimmy gets Tommy's coffee and dessert every day. Jimmy's arthritis is so severe that he is not physically capable of preparing a meal. That is why he started coming years ago. Tommy and the staff keep him coming back!



Expenses	Amount received from WRWF	Actual Expenditures
*Other -Food	\$15,000	\$47,682
<i>TOTAL EXPENSES</i>	<u>\$15,000</u>	<u>\$47,682</u>

Blaine County Hunger Coalition - Daily Bites
\$20,000

Project Description: Daily Bites was inspired by endless discussions with school social workers and teachers, recognizing that 42% of children (1,407) in our school district qualify for free and reduced meals. In an attempt to meet a silent need of children with no snacks or resources to acquire food (when at school, during the summer and/or after school programs), we launched Daily Bites: a healthy snack pantry accessible to school and youth program staff.

- Your support helped to provide children with nearly 44,000 nutritious snacks, such as fresh fruit, cheese, whole wheat crackers and dried fruit. Our 16 pantry locations were spread throughout the county, providing a solid safety net for children in need.
- Our Client Resource and Education Supervisor, Sharon Dohse, conducted one-on-one as well as group training for each of our partner organizations and within each school in the school district. She met with youth program directors, teachers, social workers and administrators. In each of the training sessions, Sharon shared information on food insecurity, stigma and bullying around food, recognizing hunger in youth, and how the Daily Bites program functions.
- We created a shared Google Doc shared with all the school social workers that listed those children and allowed school social workers to easily communicate with each other and Sharon on our staff regarding their immediate needs. In one example, Sharon learned from notes in the Google Doc that a child and his siblings did not have adequate winter coats. She was able to connect this family to the appropriate resources, including additional Hunger Coalition programs.
- Through Daily Bites and our network of partner advocates, we were able to connect 27 children and their families to additional services provided by The Hunger Coalition.
- From our survey conducted in May, respondents reported that children accessing Daily Bites showed higher academic performance, fewer behavior issues and that the children are starting to feel safe and secure enough to ask for a snack when they are hungry. Teachers and program staff also reported increased teaching effectiveness, they no longer have to use their own resources to provide food for the children and they feel deep gratitude for the Daily Bites Program.

"I have several kids who are home schooled in the am. After studies, the parents leave the 5 children (oldest siblings in charge) to go to work in order to make ends meet. Almost every day the kids come in for an afternoon snack while they read or take advantage of doing homework and research on the computers. I often talk with these kiddos, and truly feel we are helping our community with these programs. Not only do these (and other children) have a welcoming place to come, but they can always count on an extra snack or two to get them through the day."

- Kristin Gearhart, Bellevue Public Library

Expenses	Amount requested from WRWF	Actual Expenses
Salary and Benefits	3,000	5,458
Travel	150	146
Equipment	50	78
Marketing	750	905
*Other – Food	16,050	18,724
TOTAL	20,000	25,311

Wood River Community Orchestra - Purchase of Supplies and Equipment for Performances and Acquisition of Musical Instruments
\$15,000

Project Description: The long-range goal of the project was twofold –to increase the community’s enjoyment of WRO performances by enhancing the quality of the musical presentation and to bolster the health of the organization by providing musicians with the resources they need to do the job.

- When we began the year, our roster included 30-35 core musicians; by the end of the year, the number of musicians had grown to 38
- Our audiences were larger than ever. Although we had had audiences as large as 200 in the past, that did not happen on a consistent basis. This year we topped that with 250 people at our spring concert. We are also proud of the fact that our holiday concert was held during a blizzard. Despite the weather, over 150 people attended.



- We found that some of the items we had originally intended to purchase, were not needed, but we also found that covering the cost of repairs of a clarinet and the cost of new strings and bow hairs were more beneficial than purchasing a repair kit.
- We also found that we needed to maintain a storage facility because we do not have an office, and we cannot use individual homes to store all the new equipment. Therefore, we used the grant fund for the storage.

Expenses	Amount requested from WRWF	Actual Expenses
Equipment and Supplies	2745	2457
Musical Instruments	2655	2423
*Other - Storage		720
TOTAL	\$5400	\$5600

Letter from an audience member at the Spring concert:

I couldn't believe the number of strings in your group. I was in HEAVEN!
I closed my eyes to absorb as much as I could, but then reopened them to not miss the beauty of the players in all their glory. (this brings me to tears)
I was so impressed and consumed by the magnitude of beauty that on the way home, in my car, that I did not even turn on the radio so as not to dilute what I still heard in my mind. What a joy. In fact, I was in silence for hours afterward, rewinding YOUR musical talents and those of your comrades.



Wood River Community YMCA - Make a Splash
\$5,000

Project Description: Make-a-Splash is a proactive approach to teaching basic water and safety skills and offers hands-on fun for 2nd and 3rd graders. The Y is locally unique in its effort to offer free swim lessons to elementary students in any of the Blaine County schools.

- Most participants showed significant strides in overcoming fear and becoming competent swimmers. There were some that needed more time than six days of instruction.
- This year we served 261 students. Initially, only 54% of the students could swim, 13% could swim some of the way, and 33% did not know how to swim at all. By the end, there were still 8% that were very fearful, 10% nearly swam the full 25 yard length of the pool, and 81% of the students could swim the full distance unassisted.
- We had the most non-swimmers we have ever had, 86 in total. By the end, more of them were able to overcome their fears and not just swim, but jump into the deep end of the pool. This led to our record final number of 212 students that could swim on the last day and another 27 that just needed a bit of a break before continuing on.
- Due to the lack of guard staff, we had to rely on our volunteers more than ever this year, and they were fantastic. Several of our full-time staff were able to be instructors and lead a group of students with their own volunteer instructors. A number of the volunteer instructors came to every school's Make-a-Splash session.



Expenses	Amount requested from WRWF	Actual Expenses
Salary and Benefits	2,930	2,700
Contract Services (consulting, professional, fundraising)	75	150
Occupancy (rent, utilities, maintenance)	500	650
Training & Professional Development	125	400
Travel	60	0
Supplies	700	1,000
Printing, Copying & Postage	60	100
*Other - Awards	550	0
TOTAL	5,000	5,000

